

USK2 Year A		AT1	At2	SpT1	SpT2	ST1	ST2
History			Tudors Diversity Creativity	Local History - Haddon Hall Aspiration Creativity			Ancient Greeks Diversity Creativity
Geography		Map features - exploring Eastern Europe Creativity			Amazing Americas Diversity	Magnificent Mountains Diversity Creativity	
Art		Wildlife Creativity				South and Central America Creativity	The seaside Creativity
D&T			Global Food Diversity Creativity	Felt phone cases Creativity	Marbleous Structures Creativity		
Computing		Online Safety Resilience	Scratch: Developing Games Creativity	Kodu Creativity		Spreadsheets Creativity, Aspiration	
Music		Singing Creativity Aspiration	Listening Diversity Creativity	Composing Creativity Aspiration	Performing Aspiration Resilience Creativity	Performing Aspiration, Resilience Creativity	Singing Charanga Creativity Aspiration
Science		Scientists & Inventors Aspiration Creativity	Earth in Space Diversity Aspiration	Forces Creativity	Properties & Changing Materials Creativity	Animals inc Humans Diversity Creativity	Living Things and Their Habitats Diversity Creativity
PE		Invasion games Resilience	Gymnastics, Athletics Resilience Aspiration	Dance, Net/wall games Resilience Aspiration	Striking and Field Games Resilience Aspiration	Tennis Resilience Aspiration	Orienteering Resilience Aspiration
PSHE		Bullying Matters Resilience	Being Healthy Aspiration Resilience	Relationships Diversity Resilience	Exploring Emotions Resilience	Diverence & Diversity Resilience Diversity	Being Responsible Resilience
MFL			Getting to know you Diversity		That's tasty Diversity		School life Diversity
RE	Christians, Hindus and Humanists	U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists) (Y6) Resilience Diversity		U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish people (Y5) Resilience Diversity		Methodist unit Commitment to Christianity: Is it long ago and far away, or is it here and now? Diversity	U2.7 What matters most to Christians and Humanists? (Y6) Diversity Aspiration

USK2 Year B		AT1	AT2	SpT1	SpT2	ST1	ST2
History	Leisure & entertainment Creativity Diversity	Local History - railways Creativity	WWII Diversity, Resilience				Early Islamic Civilisation Diversity
Geography		Railways-local national and international Using Maps: Four-figure grid references Six-figure grid references Recap-Features Creativity		Our Changing World Diversity	Trade and Economic Activity Diversity Creativity		
Art	Plants and Fowers Creativity			European and Methodist Artists Creativity Diversity			Early Islamic art printing Creativity Diversity
D&T		Automata Animals Creativity Aspiration	Anderson Shelter- Structure (535) Creativity		Seasonal cooking Diversity		
Computing		Online Safety Resilience		Scratch: Animated Stories Creativity			Know Your Network Aspiration
Music	Singing Creativity Resilience		Listening Creativity Diversity	Performing Resilience Aspiration Creativity	Performing Resilience Aspiration Creativity		Composing Creativity, diversity
Science	Scientists & Inventors Creativity	Light Creativity	Electricity Creativity	Evolution and Inheritance Diversity	Animals inc Humans Diversity Creativity		Living Things and Their Habitats Creativity Diversity
PE	Invasion games Resilience	Gymnastics, Athletics Resilience Aspiration	Dance, Net/wall games Resilience Aspiration	Striking and Field Games Resilience	Tennis Aspiration Resilience		Orienteering Creativity Resilience Aspiration
RSHE	Drug Education Resilience	Being Safe Resilience Aspiration	Growing up Resilience Diversity	Being Me Resilience	Money Matters Diversity Aspiration		Changes Resilience
MFL	A French Town Diversity		Let's go Shopping Creativity Diversity		Time travellers Creativity Diversity		
RE	Christians and Muslims U2.1 Why do some people think God exists? Christians and non-religious (e.g. Humanists) (Y5) Diversity Resilience	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Christians (Y5) Resilience Aspiration	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians and Muslims (non-religious mentioned (e.g. Humanists)) (Y6) Diversity Resilience Creativity				U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians and Muslims (Hindus mentioned) (Y6) Diversity