

USK2 Year A		AT1	At2	SpT1	SpT2	ST1	ST2
History		Tudors <b>Diversity Creativity</b>	Local History - Haddon Hall <b>Aspiration Creativity</b>				Ancient Greeks <b>Diversity Creativity</b>
Geography	Map features - exploring Eastern Europe <b>Creativity</b>				Amazing Americas <b>Diversity</b>	Magnificent Mountains <b>Diversity Creativity</b>	
Art	Tudor Portraits <b>Creativity</b>					P.M digital <b>Creativity</b>	Wire art sculpture - frame mould - Zanele Muholi <b>Creativity</b>
D&T		<b>Global Food New Diversity Creativity</b>	<b>Felt phone cases New Creativity</b>	<b>Marbleous Structures Creativity</b>			
Computing	Online Safety <b>Resilience</b>	Scratch: Developing Games <b>Creativity</b>	Kodu <b>Creativity</b>			Spreadsheets <b>Creativity, Aspiration</b>	
Music	Singing <b>Creativity Aspiration</b>	Listening <b>Diversity Creativity</b>	Composing <b>Creativity Aspiration</b>	Performing <b>Aspiration Resilience Creativity</b>	Performing <b>Aspiration, Resilience Creativity</b>		Singing Charanga <b>Creativity Aspiration</b>
Science	Scientists & Inventors <b>Aspiration Creativity</b>	Earth in Space <b>Diversity Aspiration</b>	Forces <b>Creativity</b>	Properties & Changing Materials <b>Creativity</b>	Animals inc Humans <b>Diversity Creativity</b>		Living Things and Their Habitats <b>Diversity Creativity</b>
PE	Invasion games <b>Resilience</b>	Gymnastics, Athletics <b>Resilience Aspiration</b>	Dance, Net/wall games <b>Resilience Aspiration</b>	Striking and Field Games <b>Resilience Aspiration</b>	Tennis <b>Resilience Aspiration</b>		Orienteering <b>Resilience Aspiration</b>
PSHE	Bullying Matters <b>Resilience</b>	Being Healthy <b>Aspiration Resilience</b>	Relationships <b>Diversity Resilience</b>	Exploring Emotions <b>Resilience</b>	Diverence & Diversity <b>Resilience Diversity</b>		Being Responsible <b>Resilience</b>
MFL		Getting to know you <b>Diversity</b>		That's tasty <b>Diversity</b>			School life <b>Diversity</b>
RE	Christians, Hindus and Humanists	U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists) (Y6) <b>Resilience Diversity</b>		U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish people (Y5) <b>Resilience Diversity</b>		Methodist unit Commitment to Christianity: Is it long ago and far away, or is it here and now? <b>Diversity</b>	U2.7 What matters most to Christians and Humanists? (Y6) <b>Diversity Aspiration</b>
USK2 Year B		AT1	AT2	SpT1	SpT2	ST1	ST2
History	Leisure & entertainment <b>Creativty Diversity</b>	Local History - railways <b>Ceativity</b>	WWII <b>Diversity, Resilience</b>				Early Islamic Civilasation <b>Diversity</b>

Geography		Railways-local national and international Using Maps: Four-figure grid references Six-figure grid references Recap-Features <b>Creativity</b>		Our Changing World <b>Diversity</b>	Trade and Economic Activity <b>Diversity Creativity</b>	
Art	Collage Propaganda posters <b>Creativity</b>			Methodist Art (painting) <b>Creativity Diversity</b>		Early Islamic art printing <b>Creativity Diversity</b>
D&T		<b>Automata Animals (NEW)</b> <b>Creativity Aspiration</b>	Anderson Shelter-Structure (535) <b>Creativity</b>		<b>Seasonal cooking (NEW)</b> <b>Diversity</b>	
Computing	Online Safety <b>Resilience</b>			Scratch: Animated Stories <b>Creativity</b>		Know Your Network <b>Aspiration</b>
Music	Singing <b>Creativity Resilience</b>		Listening <b>Creativity Diversity</b>	Composing <b>Aspiration Creativity</b>	Performing <b>Resilience Aspiration Creativity</b>	Singing Charanga <b>Creativity Diversity Resilience</b>
Science	Scientists & Inventors <b>Creativity</b>	Light <b>Creativity</b>	Electricity <b>Creativity</b>	Evolution and Inheritance <b>Diversity</b>	Animals inc Humans <b>Diversity Creativity</b>	Living Things and Their Habitats <b>Creativity Diversity</b>
PE	Invasion games <b>Resilience</b>	Gymnastics, Athletics <b>Resilience Aspiration</b>	Dance, Net/wall games <b>Resilience Aspiration</b>	Striking and Field Games <b>Resilience</b>	Tennis <b>Aspiration Resilience</b>	Orienteering <b>Creativity Resilience Aspiration</b>
RSHE	Drug Education <b>Resilience</b>	Being Safe <b>Resilience Aspiration</b>	Growing up <b>Resilience Diversity</b>	Being Me <b>Resilience</b>	Money Matters <b>Diversity Aspiration</b>	Changes <b>Resilience</b>
MFL	A French Town <b>Diversity</b>		Let's go Shopping <b>Creativity Diversity</b>		Bastille Day <b>Creativity Diversity</b>	
RE	Christians and Muslims	U2.1 Why do some people think God exists? Christians and non-religious (e.g. Humanists) (Y5) <b>Diversity Resilience</b>	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Christians (Y5) <b>Resilience Aspiration</b>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians and Muslims (non-religious mentioned (e.g. Humanists)) (Y6) <b>Diversity Resilience Creativity</b>	U2.6 What does it mean to be a Muslim in Britain today? Muslims (Y5) <b>Diversity</b>	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians and Muslims (Hindus mentioned) (Y6) <b>Diversity</b>

