



# **Thornbridge CURRICULUM EVENING Year 3 and 4 Mrs Donovan**

# **Thornbridge Staff**

**Class teacher Mrs Donovan**

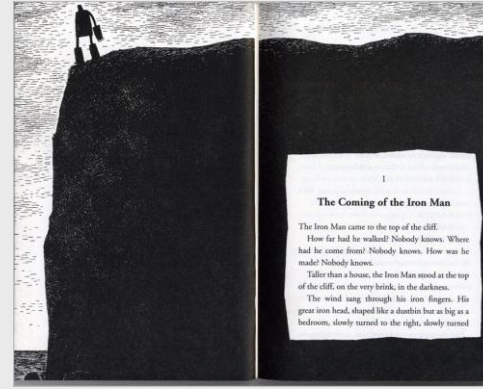
**TAs**

**Mrs Smedley**

**Mr Keeble**



# English



We will be reading *The Iron Man* by Ted Hughes.

Children will be looking at powerful vocabulary and how to use language to build up tension and dramatic effects.

Children will complete a series of work leading up to writing their own story about a 'Meeting with an extraordinary creature!'



# English

## Sensory Poetry



We will be looking at Poetry and how we can use our senses to help create effects.

Children will be looking at examples of poetry and looking at some of the tools they can use to create their own poem.

Children will use powerful vocabulary choices such as similes to help with their writing.



# Maths Year 3

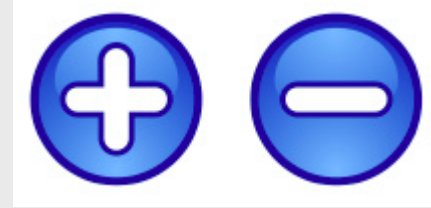


We will cover numbers up to 1000  
and focus on the value of each digit:  
place value.

Pupils will learn how to compose and  
decompose numbers, compare, order  
and look for patterns.



# Maths Year 3



## Addition and Subtraction

This unit starts off with simple addition before moving on to addition where renaming is required.

Subtraction is also covered in a similar way where simple subtraction is mastered before moving to subtraction where renaming is required.

Once pupils master addition and subtraction, they start to look at problem-solving questions.













# Maths

## Year 4

1 Charles made .

thousands	hundreds	tens	ones
4	5	6	4

 has a value of 4000.	
 has a value of 500.	
 has a value of 60.	
 has a value of 4.	

$$4564 = 4000 + 500 + 60 + 4$$

$$4564 = 4 \text{ thousands} + 5 \text{ hundreds} + 6 \text{ tens} + 4 \text{ ones}$$

Children will learn to count in multiples of 25, 100 and 1000

They will learn about the relative size of numbers and complete number sequences within 10 000.

Children will learn about place value to 4 digits and they will link numbers in numerals and in words. They will compare numbers using language such as 'greater', 'smaller', 'less' and 'more', using the mathematical symbols  $>$ ,  $<$  and  $=$ .



# Maths

## Year 4



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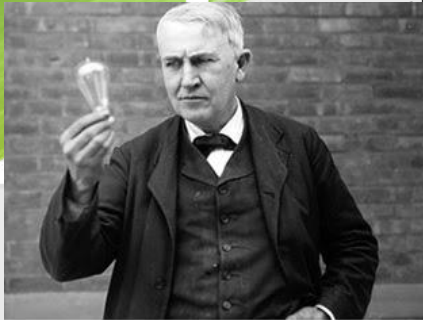
# Science

## Scientists and Inventors

**Madagascar in Danger** **Investigate** the effects and dangers of deforestation in Madagascar. **Explain** how Gerald Durrell helped to save Madagascar's living things.

**Alexander Graham Bell** **Describe** Alexander Graham Bell's life. **Explain** what Alexander Graham Bell invented. **Present** findings about Alexander Graham Bell

**Thomas Edison** **Identify** appliances that run on electricity. **Describe** what Thomas Edison invented. **Explain** how his inventions changed people's lives.



Thomas Alva Edison & the lightbulb



# Science



## Electricity

- Children will learn about common electrical appliances and how to construct simple series circuits.
- They will become familiar with the key words linked to the topic and how to apply them appropriately.
- Children will learn about cells, wires, bulbs and buzzers and about the different types of switches. They will be able to troubleshoot and identify whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit.
- The children will also learn about conductors and insulators and know that metals are very good electrical conductors
- .

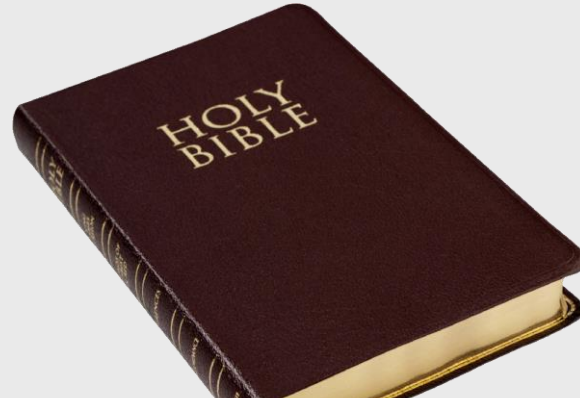


**RE**

Children will be learning about The Bible and its importance to Christians.

We will be looking at significant Bible stories and how Christians use the teachings in their everyday life.

Children will then move onto Looking at Jesus and his life and how Christians are inspired by Jesus and his teachings.





# History/ Geography

## LKS2

### Anglo- Saxons and Vikings

Children will learn about the Vikings and understand the timeline of Viking battles and Anglo Saxon Kings including King Alfred and King Ethelred II

We will look at what life was like during this time including clothing, food etc.

Exciting trip to the Jorvik Viking Centre in a couple of weeks!





# History/ Geography

## LKS2

### Water Cycle. Climate change and Rivers

Children will learn about the water cycle and understand the process.

The children will learn about the River Derwent and the River Wye.





# Online safety

## Use technology safely, respectfully and responsibly

- Cyberbullying
- Super Searchers- using search technologies effectively.
- Copycats! - plagiarism
- Too Much Information? – how information is shared, appropriate sharing of information online.
- The Online Community – being a good digital citizen, acceptable and unacceptable behaviour online.

## Assessment

Children will create a short presentation in small groups. We are hoping to share some of these in assembly.

**ICT  
(Miss  
Holmes)**

**LKS2**





# Word Processing

- Inserting and formatting images
- Layout
- Spellcheck
- Inserting and formatting tables
- Page layout
- Hyperlinks

## Assessment

Children will create an informative poster linking to Autumn 1's history unit (Anglo-Saxons & Vikings). They will try to show all the skills we have covered during this unit.

ICT

LKS2



# Art/ Design Technology LKS2



## Mosaic

Look at Mosaics and different styles and themes.  
Look at the work of Emma Biggs

- Create own Mosaic using mosaic paper
- Have a go at creating a mosaic using materials!





# Art/ Design Technology

## Levers

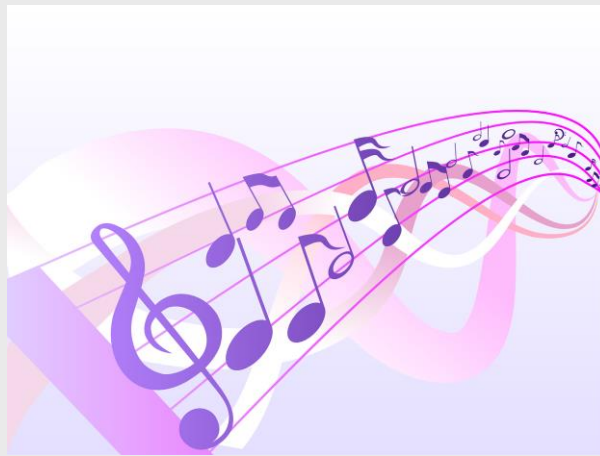
Looking at the mechanisms of levers and creating a Christmas card using this mechanism!





**Music**

**LKS2**



**Singing**

**Let your Spirit  
Fly**

Charanga

- Rhythm and movements
- Performance
- Note Values



# Music

## Listening

*Jai Ho from Slumdog Millionaire A. R. Rahman*

- *Hallelujah from Messiah Handel*
- *Blues Runaway Blues Ma Rainey*
- *Brazil Samba*
- *Fanfarra (Cabua-Le-Le) Sérgio Mendes/Carlinhos Brown*







**PHSE**

**LKS2**

## Drug Education

Understanding medicines and their uses

Understanding risks

Understand how to report concerns.





## BMJS Reading Expectations



### Parents

- Engage with your child's 'Bakewell Brilliant Book'. Talk to them about it, read some together and help to encourage a love of stories! Please **comment about Bakewell Brilliant Book once a week** in this reading record.
- Read with your child on **Big Cat at least three times per week**. Comment in reading record with the date, book title and pages read.

### Staff

- Reading record checked once a week (Friday). Book will be stamped and a comment sometimes made.

Collins Big Cat log in information

U- ukbakfirstnamesurname

P- Reading1



# Additional support

Feedback from our last curriculum evening- support for parents.

All subjects-

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Maths booklets-

<https://whiterosemaths.com/parent-resources>





# THANK-YOU

Any questions?

