

Bakewell Methodist Junior School

Disadvantaged Pupil Spending plan 2021/22

Budget £18, 300

Review

By July 2022

Numbers (September 2021)

Y6 5 pupil

Y5 1 pupils

Y4 3 pupils

Y3 3 pupils

Desired Outcome 1.

Disadvantaged Pupils make at least as good progress as other pupils.

Desired Outcome 2.

Pupils have self-confidence and engage well in school activities.

Desired outcome 3.

Parents engage with school.

Disadvantaged Pupil Strategy 21/22

<u>Area for Development</u>	<u>Success Criteria (SC)</u>	<u>Evaluation</u>
Desired Outcome 1. Disadvantaged Pupils make at least as good progress as other pupils.	<ol style="list-style-type: none"> Tracking data shows that DP children are making improved progress. Most DP pupils make similar progress to other pupils. Data and assessments for DP pupils who make slower progress shows some progress. 	<ul style="list-style-type: none"> Pupil Premium Governor CSCLC FGB

<u>Action</u>	<u>Persons Responsible</u>	<u>Target date /completed by</u>	<u>Monitored by, method of monitoring</u>	<u>Evaluation of the impact</u>	<u>Resources/ Finance/Inset</u>
1a Release teachers so that they can intervene directly with DP or groups containing these children. Timetable of intervention complete.	SEO	July 22	HT report to DP governor	DP governor	10 TA hours/ week £6000
1b Targeted intervention	SEO	July 22	HT report to DP governor	DP governor	20 pupils x 2 session(15min) /week x Lit and Maths= 10TA hours/ week= £9000

Disadvantaged Pupil Strategy 21/22

	<u>Action</u>	<u>Persons Responsible</u>	<u>Target date /completed by</u>	<u>Monitored by, method of monitoring</u>	<u>Evaluation of the impact</u>	<u>Resources/ Finance/Inset</u>
1c	Catch up training for 2 new TAs	KT	Oct 21	HT report to DP governor	DP governor	£1000
1d	Pupil Progress meetings. DP are discussed at Progress meeting. Meeting with TAs providing Catch up and Precision teaching	Teachers TAs	Termly	HT report to DP governor	DP governor	Teacher and HT time
1f	My Plan meetings (plan and review with pupils) Teachers. TAs to cover.	Teachers TAs	Sept 21 Oct 21 Feb 22 June 22	HT report to DP governor	DP governor	20 pupils x 3 meetings x 20 mins=10hours/year £400

Impact	
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<u>Area for Development</u>	<u>Success Criteria</u>	<u>Evaluation</u>
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Disadvantaged Pupil Strategy 21/22

<p>Desired Outcome 2. Pupils have self-confidence and engage well in school activities.</p>	<ol style="list-style-type: none"> 1. Tutors report that children show improves engagement and confidence 2. Children report they feel more confident. 3. Children report they feel more confident in their English and Maths 	<ul style="list-style-type: none"> • Pupil Premium Governor • CSCLC • FGB
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<u>Action</u>	<u>Persons Responsible</u>	<u>Target date /completed by</u>	<u>Monitored by, method of monitoring</u>	<u>Evaluation of the impact</u>	<u>Resources/ Finance/Inset</u>
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2a	Increase number of DP children able to access Positive Play	SH	ongoing	SH report to HT	CSCLC	6x 20mins/week= 2 hour/week £1200
2b	Music and sport tuition	SEO	ongoing	Report from each tutor	DP Governor	£1000
2c	Holiday Club Sport Music and Drama	SEO	Easter Summer	Report to FGB	FGB	PE coaches, TA support, musical instruments, other equipment. £3000

Disadvantaged Pupil Strategy 21/22

2d	Outdoor adventure days (in school time)	SEO	Dec 21 March 22 July 22	Report to FGB	FGB	Equipment £200
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Impact	
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<u>Area for Development</u>	<u>Success Criteria</u>	<u>Evaluation</u>
Desired outcome 3. Parents engage with school.	1. Parents report that they are fully aware of the support their child receives at school.	<ul style="list-style-type: none"> • Pupil Premium Governor • CSCLC • FGB

<u>Action</u>	<u>Persons Responsible</u>	<u>Target date /completed by</u>	<u>Monitored by, method of monitoring</u>	<u>Evaluation of the impact</u>	<u>Resources/ Finance/Inset</u>
3a Meetings (phone) with Parents to discuss <i>My Plan</i> .	Teachers	September 21 Feb 22 May22	HT report to DP governor	DP governor	Teacher time

Disadvantaged Pupil Strategy 21/22

	<u>Action</u>	<u>Persons Responsible</u>	<u>Target date /completed by</u>	<u>Monitored by, method of monitoring</u>	<u>Evaluation of the impact</u>	<u>Resources/ Finance/Inset</u>
3b	Online reading system introduced	SEO	Jan 22	HT report to DP governor	DP governor	HT
3c	Advice given to parents about learning and supporting learning	SEO	ongoing	HT report to DP Governor	DP governor	HT
3b	Contact to be maintained with all DP children's parents in event of closures/absences.	SEO	ongoing	HT report to DP Governor	DP governor	HT

Impact	
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