



BMJS
CURRICULUM EVENING
Summer term 2

Thornbridge teachers

Mrs Donovan

English, Maths, Science, Geography, Art, French.

PHSE and Music – Mrs Donovan

RE – Miss Holmes

ICT – Miss Lowe

Eyam teachers

Miss Higginbottom and Miss Holmes

English and Maths- Miss Holmes and Miss Higginbottom

	RE	Science	Hist/ Geog	ICT	Art/ DT	Music	PSHE/R SE	PE
Year 4	Miss Holmes	Mrs Donovan	Mrs Donovan	Miss Lowe	Mrs Donovan	Mrs Donovan	Mrs Donovan	Mrs Thorpe
Year 5	Miss Lowe	Miss Lowe	Miss Lowe	Miss Lowe	Miss Higginbottom	Mrs Donovan	Miss Higginbottom	Mrs Thorpe

Longshaw teachers

Miss Lowe

**English, Maths, Science, RE, ICT, History – Miss
Lowe**

Art, DT and PSHE– Miss Higginbottom

Music – Mrs Donovan

CURRICULUM MAP



*We believe,
we achieve,
we succeed.*

<https://www.bakewell-jun.derbyshire.sch.uk/page/?title=Curriculum+Information&pid=45>



English

Year 3



We will be creating our own non-chronological reports based on a country of our choice.

Non-fiction writing skills

Glossaries

Indexes

Followed by our very special People's History Topic

Exploring different sentence types

Writing for effect

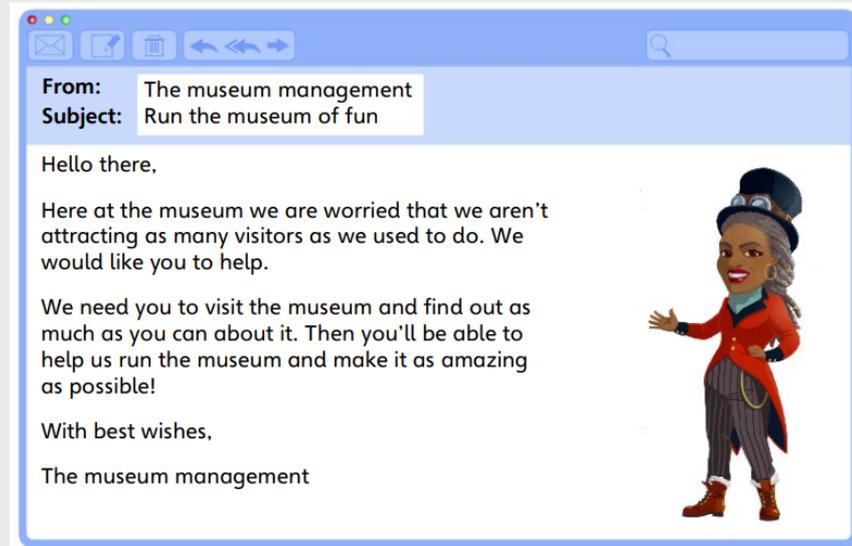
The Museum of Fun!



English

Year 4&5

- Persuasive techniques
- Dictionary skills
- Scanning and summarising information and relating it to their lives and experiences.
- They complete the mission, planning, writing and presenting television adverts to encourage people to visit the museum.





English

Year 6



A Midsummer Night's Dream

We will be reading A Midsummer Night's Dream, performing a scene and writing a Newspaper report based on the events from the play.

- Research about Shakespeare.
- Drama skills: How to warm up when acting, understanding the characters emotions.
- Features of writing a newspaper article:
 - Headlines
 - Describing events
 - Quotations
 - Structure of a newspaper report: Who, what, where, when, how and why.

Memoir Poetry

We will be studying what poetry should look like and include to make our own memoir poem.

- Diamond moments
- Express a message
- Grammar skills
- Alliteration
- Onomatopoeia

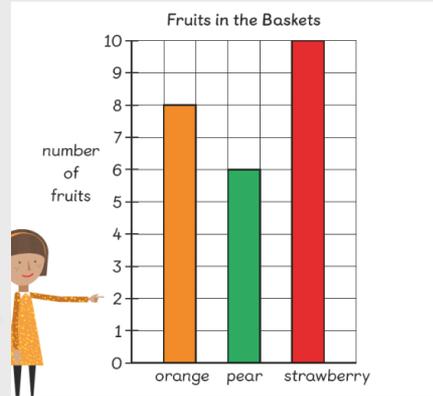




Maths

Year 3

- Picture Graph and Bar Graphs
- Looking at how to represent and read data



- Money
- Pupils will consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money.
- Developing concepts by addition and subtraction of money
- Focus on number bond



Maths

Year 4

Complete our 'further multiplication and division' unit.

- Multiplying 3 digit numbers.

3 Multiply.

(a) $312 \times 7 = 2184$

$$\begin{array}{r} 312 \\ \times 7 \\ \hline 2184 \end{array}$$

- Dividing 3 digit numbers.
- Word problems.

Decimals

- Tenths and hundredths.
- How to count, order and record decimals in different ways.
- Begin to see equivalence between tenths and hundredths.
- Compare and order the numbers.
- Round decimals to the nearest whole number.
- Link tenths and hundredths with dividing by 10 and 100.

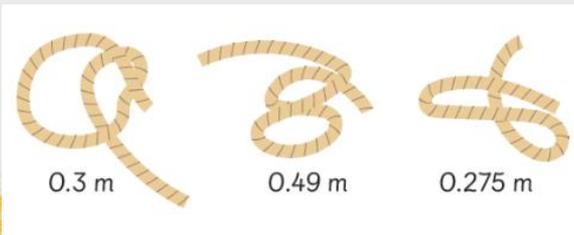


Maths

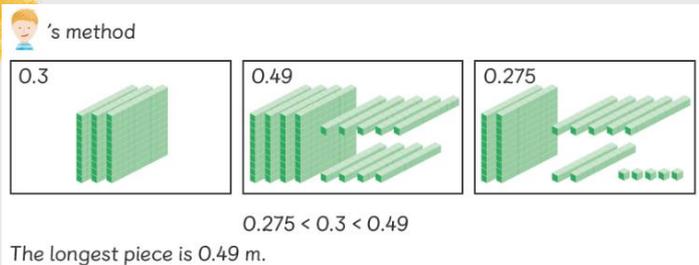
Year 5

Decimals

The children will explore decimals, they learn to read and write decimal numbers. This is followed by comparing decimal numbers to find which is greater and smaller.



Which rope is the longest?



Percentages

Following on from this, we will be comparing quantities and developing understanding that percentage is an amount out of 100.



Maths

Year 6

- Coordinates and negative numbers.

Key Vocabulary: Position, translation, reflect and describe positions.

Guided Practice

1

(a) Quadrilateral MARY is a rectangle. Write down the coordinates of point M.

(b) Quadrilateral LING is a rhombus. Find coordinates for point N and point O.

Is there more than one possible answer?

In Focus

The red solid occupies much more space. It is so much taller.

Do you agree?

2 cm 2 cm 7 cm 3 cm 3 cm 3 cm

- Volume.

Key Vocabulary: Cubes, Cuboids, calculate, estimate, compare.

Following on, we will be doing different division problem and word problems maths projects to consolidate understanding.



Science

LKS2

Light

- Light and Dark
- Reflective Surfaces
- Marvellous Mirrors
- Sun Safety
- Making Shadows
- Changing Shadows

Assessment

Children will complete a revision mat and consolidate their learning.



Science

UKS2

Properties of materials

- Compare materials
- Thermal conductivity
- Electrical conductivity
- Solubility
- Separating mixtures
- Irreversible changes

Assessment

Describe materials' properties based on an experiment.

What can we learn from religions about deciding what is right and wrong?

- Focus on Christianity and Jewish people
- Links to the Jewish workshops we enjoyed on our trip to Derby.
- Consider the 'Golden Rules' from Christianity, Humanism and Judaism.
- 10 commandments.
- Study the life of Desmond Tutu.
- **Assessment-** To write a letter to a friend who is asking for guidance about right and wrong.



RE
(Religious Education)
LKS2



What matters most to Christians and Humanists?

- Understand that non-religious people can have codes for living that don't refer to god, and that a person can be 'good without god'
- Values (personal & community)
- Peace
- **Assessment-** To come up with 5-10 sentences that would make good rules for a happier world/town. They may re-use ideas from Christian and humanist sources, but should also add their own ideas and expression.



RE
(Religious
Education)
UKS2

History/ Geography

LKS2



Transportation

- Transport around cities and effect of pollution.
- Compare public transport in Sheffield /London to transport in Bakewell.
- National travel
- International Travel/tourism
- Air travel.

Assessment:

Plan a journey using public transport from your house to Egypt.





History/ Geography

UKS2

HISTORY- Ancient Greeks

- Explore key events during the Ancient Greek period.
- Examine how Alexander the Great's Empire grew and the effects.
- Research aspects of daily life and society in ancient Greece.
- Make connections between ancient Athens and Ancient Sparta.
- Explore Olympics in ancient Greek times using primary sources.
- Beliefs of Ancient Greeks.

Assessment: As a Historian, describe daily life for people in Ancient Greece, the major events and how they have shaped the world we know today.

We will be using Primary and Secondary resources to enhance our research knowledge.



ICT

LKS2

Programming Turtle Logo and Scratch

- Use move, rotate and repeat commands.
- Use pen up and pen down commands.
- Draw regular polygons.
- Create algorithms that draw shapes.
- To draw patterns using software.

Assessment

Create and debug algorithms to draw regular polygons using the repeat command/ block, in Turtle Logo and Scratch.



ICT

UKS2

Using and applying skills to create an ultimate new bedroom.

- Using skills from software we have used throughout the unit.
- 3D Modelling: SketchUp
- Scratch Programming
- Radio Station
- Controlling Devices: Flowol
- Internet Research
- PowerPoint

Assessment Research and design a new bedroom using appropriate software to create and present the plans.

**Art/
Design
Technology
LKS2**



Da Vinci inspired art.

Learn about the life and work of Leonardo Da Vinci

- Art appreciation – Mona Lisa
- Have a go at drawing the Mona Lisa!

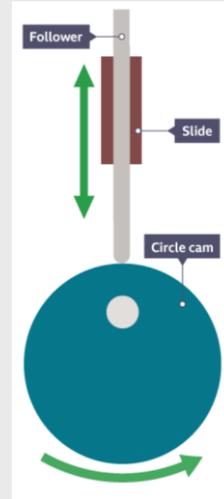


DT- moving toys (cams)



Art/ Design Technology UKS2

In Design and Technology, we will be continuing our unit on cams. So far, the children have been introduced to the idea of the process of design, looked at existing products (including a working engine) and explored different types of cams and how they impact movement. The children are going to create a prototype, design their final project, consider safety when using a range of tools, then make and evaluate their final piece.





Music

LKS2



Performance

Bringing us Together

- Charanga
- Rhythm and movements



Music

UKS2



Performance

Happy

- Charanga
- Rhythm and movements



PHSE / RSE

LKS2

Being Responsible

- Recognising reasons for rules and laws; consequences of not adhering to rules and laws.
- Human rights
- Importance of compassion towards others. How to show care and concern.
- Identifying ways of protecting the environment in school and at home.

Activity example on next slide.

What rules has the dinosaur broken and how?



What do you think has happened?

What kind of character would do this on purpose?



PHSE / RSE

**UKS2
Y5**

Being Responsible

- Recognising reasons for rules and laws; consequences of not adhering to rules and laws.
- Human rights
- Importance of compassion towards others. How to show care and concern.
- Identifying ways of protecting the environment in school and at home.

Example of questions covered:

- What is parliament?
- What does a democracy mean?
- Discuss what a protest means.

Relationships and Sex Education (RSE)

- PSHE
- Part of national curriculum
- Differences in reproductive system between boys and girls, puberty.
- Positive self-image.
- Importance of loving, stable relationships.
- Children discuss Lesbian, Gay, Bisexual, Transexual and Transgender relationships.
- How a baby is conceived and born.



PHSE / RSE

**UKS2
Y6**

Letter on website for Y6 parents.



PE

LKS2

- Orienteering (Y4 will swim for 30 sessions)
- Summer sports
- Cricket



PE

UKS2

- Orienteering
- Summer sports
- Cricket

Reminders

- Please support your child to read on Big Cat for at least 30 minutes a week. This should be written in their reading record.
- Complete TT Rockstars homework.
- Share your child's Bakewell Brilliant book!
- Check out our website.





THANK-YOU

Any questions?

