

Bakewell Methodist Junior School



Curriculum Newsletter Summer term 1 2022

Eyam Class

Miss Holmes and Miss Higginbottom

Welcome back everyone! We hope you had a fun and restful Easter break!

Miss Higginbottom will be taking over from Mrs Foley and teaching in Eyam Monday- Wednesday. We wish Mrs Foley a happy retirement!

Important Dates and Reminders:

PE- Monday and Tuesday each week. Children are to come to school wearing their PE kit on these days. Please remember that hoodies are only to be worn on PE days.

Monday 2nd May- Bank Holiday

Wednesday 4th May- LKS2 Trip to Derby Open Centre (Y3 and Y4)

Friday 27th- INSET

WC 30th- Half term

Please ensure that children have a clean, named water bottle with them in school each day, and that they always bring their book bags with them. They have engaged well with the Bakewell Brilliant books for their age group, and need to have them in school every day. Please ensure that everything your child brings in to school is clearly labelled with their names. This is especially important at the moment as it means items can be quickly returned to their owner.

Homework. A homework reminder post is on Teams each Thursday.

English - 10 spellings to learn for spelling tests on Thursdays.

- Read for at least 30 minutes on Big Cat.

Maths - Tasks set on Times Tables Rock Stars (<https://ttrockstars.com/>)

Maths

Year 4:

This term I would like to finish the fractions unit we started before Easter. Children have been introduced to hundredths and have looked at mixed number fractions and improper fractions. They will learn how to convert between mixed numbers and improper fractions. They will learn how to add and subtract fractions and will solve addition and subtraction word problems.

We will then move on to our 2nd multiplication and division unit. Here pupils will further develop their understanding of multiplication and division. They will learn how to divide and multiply by 1 and 0 and understand the law of commutativity. They will learn how to multiply three numbers together using prior knowledge of multiplication tables. Pupils will use their tables and knowledge of place value to multiply multiples of 10, leading to the multiplication of 2-digit numbers using short multiplication. They will use their knowledge of multiplying multiples of 10 when multiplying multiples of 100, leading to multiplying 3-digit numbers using short multiplication. Pupils will learn more about division and will divide 2-digit numbers using two methods, including numbers with remainders. They will learn to solve multiplication and division problems using the methods they have learned and will use bar models to visualise what the problem is asking them to do.

Year 5:

This term we are going to continue our unit we began before Easter. The children have been introduced to the concept of fractions by dividing whole numbers by whole numbers, they have gained knowledge in simplifying fractions and finding equivalent fractions to enable them to solve more challenging addition and subtraction problems. The children will learn to multiply fractions by whole numbers by multiplying numerators by whole numbers. They will be using

pictures to enable them to recognise that multiplication is the same operation as repeated addition. The children will then convert their answer from improper fractions into mixed numbers simplifying their answer. Our fractions unit then finishes with the children solving word problems that require multiple steps and bar model representations.

We will then move onto our unit on decimals, where the children will be able to apply their knowledge of fractions to gain a greater understanding. To begin, the children will learn to read and write decimal numbers. This is followed by comparing decimal numbers to find which is greater and smaller. Pupils then add and subtract decimals before turning decimals into fractions. They will learn to round decimals to the nearest whole number and decimal position.

Multiplication practice is essential in maths and we will be practising our tables throughout the year. We practise every day at school and it would be helpful for children to practise at home as well. Each child has a log in for 'Times Tables Rock Stars'.

English

In English, we will continue to spend time revising and consolidating spelling and grammar knowledge and ensuring that these skills are applied to each piece of written work consistently. Our SPaG lessons this term focus on apostrophes, pronouns and possessive pronouns, verb tenses and conjunctions.

Our English writing this term is a fiction unit exploring Greek myths. The children consider how we know about Greek myths and begin by reading a selection; including Pandora's Box, Persephone and the Pomegranate Seeds, Daedalus and Icarus and Theseus and the Minotaur. They will use inference to empathise with the characters whilst looking at the different themes in myths and compare the various texts they have read. They consider how the characters may have felt and write a short composition in the form of a diary entry allowing them to develop empathy. For our final writing task, the children will brainstorm, plan and write their own myths focusing on powerful language and cohesive devices.

Subject	Y4	Y5
Topic	Iron Age Mrs Donovan	Biomes and climate zones Miss Lowe
Science	Animals including humans Mrs Donovan	Animals including humans Mr Cusworth
Art and Design/DT	Making vegetable soup Mrs Dovovan	Cams Miss Higginbottom.
Music	Wider Opportunities: violin tuition. Mrs Owens	Performing Mrs Dovovan
RSHE	Difference and diversity Mrs Donovan	Difference and diversity Miss Higginbottom
Religious Education	What does it feel like to experience God's presence? The life of John Wesley. (Methodist Unit) Miss Holmes	Commitment to Christianity: Is it long ago and far away, or is it here and now? (Methodist unit) Miss Lowe
Computing	Using and applying Mr Cusworth	Using and applying Mr Cusworth
French	Our School Mrs Donovan	School life Miss Higginbottom & Miss Lowe
PE	Tennis Mrs Thorpe	Tennis Mrs Thorpe

Contact us at:

Info@bakewell-jun.derbyshire.sch.uk

01629 812389