

# Bakewell Methodist Junior School



## Curriculum Newsletter Autumn Term 2 2021 Eyam Class Miss Holmes and Mrs Foley

Welcome back! We hope that you had a restful half term.

This term, we will continue to post notifications and homework information on Microsoft Teams. The children will also need to use Big Cat for their reading practice. Please help them to log on and read for at least 15 minutes each week.

If you have any questions, please do not hesitate to contact us.

### Important Dates and Reminders:

PE- Monday and Tuesday each week. Children are to come to school wearing their PE kit on these days. Please remember that hoodies are only to be worn on PE days. Swimming will continue on Mondays until 6<sup>th</sup> December.

Please ensure that children have a clean, named water bottle with them in school each day, and that they always bring their book bags with them. Please ensure that everything your child brings in to school is clearly labelled with their names. This is especially important at the moment as it means items can be quickly returned to their owner.

### Homework. A homework reminder post is on Teams each Thursday.

English- 10 spellings to learn for spelling tests on Thursdays.

- Read for at least 15 minutes on Big Cat.

Maths -Tasks set on Times Tables Rock Stars (<https://trockstars.com/>)

### Maths

**Year 4:** Last term we completed out numbers to 10,000 unit. We will revisit some of the trickier elements this term. This week we are starting our new unit on addition and subtraction. In this unit pupils will be taught to add and subtract with numbers up to 10 000. They will use the column method for addition and subtraction and they will also learn mental methods for addition and subtraction. Pupils will be encouraged to think about when is the most appropriate time to use each method. They will use the methods taught to solve word problems: visualising the problems using the bar model.

Alongside this the year 4s will also continue their work classifying shapes and begin looking at symmetry. Pupils will explore symmetry and symmetrical figures before applying this knowledge to the completion of symmetrical figures. They will draw lines of symmetry on shapes and figures and will combine this knowledge and understanding to sort a variety of 2-D shapes.

**Year 5:** Our new unit this term focuses on multiplication and division. The unit begins by finding and defining multiples, factors and common factors. Pupils begin to work with prime numbers and determine what makes a number prime or composite. After this, they work with square and cube numbers before moving on to multiplying by 10, 100 and 1000. When multiplying, pupils are encouraged to use a variety of methods, including number bonds, column methods and the grid method. Number bonds are used to represent multiplicative word problems. Pupils then move on to multiply by 2-digit numbers before beginning to divide

by 10, 100 and 1000 using their knowledge of place value. The unit ends by focusing on division, using a variety of methods, including number bonds and long and short division. Pupils will use calculations which give rise to remainders.

They will use the methods taught to solve word problems: visualising the problems using the bar model.

**Multiplication practice** is essential in maths and we will be practising our tables throughout the year. We practise every day at school and it would be helpful for children to practise at home as well. Each child has a log in for 'Times Tables Rock Stars'.

## English

In English, we will continue to spend time revising and consolidating spelling and grammar knowledge and ensuring that these skills are applied to each piece of written work consistently. Our SPaG lessons this term will cover pronouns, prepositions, commas, adjectives, plural and possessive apostrophes and expanded noun phrases.

Our first unit is based around the book *Christophe's Story*. The children will work on comprehension and questioning skills, and use inference to focus on characters in the book. They will also look closely at the author's use of language. They will work on creating drama and adventure in their own writing.

We will then move on to looking at an information book – *The Shang Dynasty*. The focus is on the Big Question: Did the Shang Dynasty really exist? Pupils will retrieve and collate information, explore historical evidence and timelines as well as answer questions and consider what information is true and relevant. They answer the Big Question, planning and writing a non-chronological report.

Subject	Y4	Y5
Topic	Mapwork Mrs Donovan	Tudors Mrs Sykes
Science	Forces and magnets Mrs Donovan	Earth in space Mr Cusworth
Art and Design/DT	Paper circuits Miss Higginbottom	Hanukkah- Jewish apple cake Miss Higginbottom
Music	Wider Opportunities: violin tuition. Mrs Owens	Pitch and Melody Mrs Foley
RSHE	Being healthy Mrs Donovan	Being healthy Mr Cusworth
Religious Education	What do different people believe about God? Muslims Miss Holmes	What do religions tell us when life gets hard? Mrs Foley
Computing	Word processing Miss Higginbottom	Scratch- developing games Mr Cusworth
French	All about me Mrs Donovan	All about ourselves Miss Higginbottom
PE	Gymnastics, Athletics Mr Pearson	Gymnastics, Athletics Mr Pearson

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