

Bakewell Methodist Junior School



Curriculum Newsletter Autumn Term 1 2021 Eyam Class Miss Holmes and Mrs Foley

Welcome to the new school year! The children have settled in well and seem happy and keen to engage in our class activities. We are very pleased that school has returned to a more 'normal' environment in many ways. We are able to organise the classroom and the school day much more like it used to be, and the children are responding well to this.

This term, we will continue to post notifications and homework information on Microsoft Teams. The children will also need to use Big Cat for their reading practice. We are delighted with the enthusiasm our class are showing for their Bakewell Brilliant Books – it is lovely to see them recommending them to each other and talking about the titles they have enjoyed.

If you have any questions, please do not hesitate to contact us.

Important Dates and Reminders:

PE- Monday and Tuesday each week. Children are to come to school wearing their PE kit on these days. When swimming begins, on 20th September, they should still wear their PE kit to school.

Please ensure that children have a clean, named water bottle with them in school each day, and that they always bring their book bags with them. Please ensure that everything your child brings in to school is clearly labelled with their names. This is especially important at the moment as it means items can be quickly returned to their owner.

Homework. A homework reminder post is on Teams each Thursday.

English 10 spellings to learn for spelling tests on Thursdays.

Read at least 3 times at home.

Maths -Tasks set on Times Tables Rock Stars (<https://trockstars.com/>)

Maths

Year 4: Pupils will learn to count in multiples of 25, 100 and 1000 in order to count larger numbers comprehensively. They will learn about the relative size of numbers and complete number sequences within 10 000. Pupils will learn about place value to 4 digits and they will link numbers in numerals and in words. They will compare numbers using language such as 'greater', 'smaller', 'less' and 'more', using the mathematical symbols $<$, $>$ and $=$. They will use their knowledge of number and place value to help complete number patterns. They will also learn about rounding numbers to the nearest 1000, 100 and 10; children will apply this knowledge to approximate, total and find the difference.

Pupils will also learn about the concepts of area and perimeter. They will measure area by measuring surface coverage, i.e. counting squares before measuring area by using multiplication. They will find areas of figures that have squares and rectangles by counting and visualising. They will learn how to apply their knowledge of finding area to figures in different orientations.

Year 5: We will be looking at numbers and their place value up to 1 000 000. This unit begins reviewing how to read and write numbers to 100 000, then moves on to numbers to 1 000 000. Time is spent using concrete materials to represent these large numbers, including number discs and place-value charts. Pupils then

compare numbers to 1 000 000 using their knowledge of place value in addition to bar model supports to assist them. Pupils complete the unit by making number patterns and rounding numbers to the nearest 10, 1000, 10 000 and 100 000. As part of the unit, the children will be working on solving problems with a focus on discussion and explanation.

Multiplication practice is essential in maths and we will be practising our tables throughout the year. We practise every day at school and it would be helpful for children to practise at home as well. Each child has a log in for 'Times Tables Rock Stars'.

English

In English, we will continue to spend time revising and consolidating spelling and grammar knowledge and ensuring that these skills are applied to each piece of written work consistently. Our SPaG lessons this term include choosing correct pronouns, standard English and adverbs to express time and cause for year fours. Year five children will spend some time revising these skills. The year five units this term include adverbs of possibility, tenses and use of apostrophes. Reading skills will be taught in English lessons and in guided reading sessions.

For writing, we have begun this term with a class writing activity based on some unusual pictures. Then we will move on to our first poetry unit called Sensory Poetry. In this unit we will enjoy a variety of poems based on the senses with an emphasis on vocabulary choices and the effect they have. The children will then write their own poems. Our unit on instructions will focus on structure and giving precise information with a variety of sentence types.

Subject	Y4	Y5
Topic	The Stone Age. Mrs Donovan	Map work, including National Parks Mrs Sykes
Science	Scientists and inventors. Mrs Donovan	Scientists and inventors. Mr Cusworth
Art and Design/DT	Cave art: printing. Miss Higginbottom	Tudor portraits: drawing. Miss Higginbottom
Music	Wider Opportunities: violin tuition. Mrs Owens	Rhythm and tempo: singing. Mrs Foley
RSHE	Bullying matters. Mrs Donovan	Bullying matters. Mr Cusworth
Religious Education	What do different people believe about God? Miss Holmes	What do religions tell us when life gets hard? Mrs Foley
Computing	Online safety. Miss Higginbottom	Online safety. Mr Cusworth
French	Getting to know you. Mrs Donovan	Getting to know you. Miss Higginbottom
PE	Invasion games. Mr Pearson	Invasion games. Mr Pearson

Contact us at:

Info@bakewell-jun.derbyshire.sch.uk

01629 812389