

# Bakewell Methodist Junior School



## Curriculum Newsletter Spring Term 1 2022 Eyam Class Miss Holmes and Mrs Foley

Happy New Year to you all! We hope you enjoyed the Christmas holidays. This is generally the coldest time of year, and as we are working with all the doors and windows open, the children will need warm clothing for outside and in! This term, we will continue to post notifications and homework information on Microsoft Teams. The children will also need to use Big Cat for their reading practice. Please help them to log on and read for at least 15 minutes each week. If you have any questions, please do not hesitate to contact us.

### Important Dates and Reminders:

PE- Monday and Tuesday each week. Children are to come to school wearing their PE kit on these days. Please remember that hoodies are only to be worn on PE days. Swimming will start again on Monday 17<sup>th</sup> January. Please ensure that children have a clean, named water bottle with them in school each day, and that they always bring their book bags with them. They have engaged well with the Bakewell Brilliant books for their age group, and need to have them in school every day. Please ensure that everything your child brings in to school is clearly labelled with their names. This is especially important at the moment as it means items can be quickly returned to their owner.

### Homework. A homework reminder post is on Teams each Thursday.

English- 10 spellings to learn for spelling tests on Thursdays.

- Read for at least 15 minutes on Big Cat.

Maths -Tasks set on Times Tables Rock Stars (<https://trockstars.com/>)

### Maths

**Year 4:** The Y4s have just completed their addition and subtraction unit of work. They will be concentrating on multiplication and division this term. In this unit, pupils will learn how to multiply and divide by 6, 7, 9, 11 and 12. They will begin to understand mathematical vocabulary such as 'quotient' in relation to division. They will learn how to calculate multiplication equations using the multiplication facts that they know. They will understand the difference between sharing and grouping and they will understand the commutative law in multiplication. They will also solve problems involving multiplication and division.

Alongside this the year 4s will also learn how to describe the positions of objects and figures. They will learn how to describe positions on grids using coordinates. They will be introduced to the x and y axes and build an understanding of how coordinates are written. They will learn how to translate shapes using the terms 'left', 'right', 'upwards' and 'downwards' and will use coordinates to describe a figure following a translation.

**Year 5:** We are starting this term focusing on division, using a variety of methods, including number bonds and long and short division. Pupils will use calculations which give rise to remainders and some which don't.

They will use the methods taught to solve word problems, considering the relevance of any remainder to the problem. They will work on solving and composing a variety of word problems. We will then move on to work with fractions, and developing the ability to handle more diverse problems involving fractions, including dividing and multiplying fractions by whole numbers. To begin the unit, pupils divide whole numbers by whole numbers, giving rise to fractions. Pupils then show improper fractions and mixed numbers using pictures.

Alongside this number work, Y5 will work on reading and interpreting information in tables including timetables. Then they will be using line graphs, beginning with a single line to represent a given set of data, followed by constructing line graphs that have more than one data set to represent.

**Multiplication practice** is essential in maths and we will be practising our tables throughout the year. We practise every day at school and it would be helpful for children to practise at home as well. Each child has a log in for 'Times Tables Rock Stars'.

## English

In English, we will continue to spend time revising and consolidating spelling and grammar knowledge and ensuring that these skills are applied to each piece of written work consistently. Our SPaG lessons this term are linked closely to our spellings. We will study homophones, word families, prefixes and suffixes and possessive apostrophes.

Our first unit is based around the theme Tell Me A Story, which focusses on narrative poetry. Using poems by Charles Causley and Michael Rosen, the children will improve information retrieval, literal comprehension, inference, deduction and imagination. They will be using choral speaking and listening skills to explore these poems. They write the back story of the poem in prose.

Our second English unit is Sounds Spooky. As a class, they listen to a spooky story podcast in three episodes, asking questions and listening out for sound effects to develop their listening and comprehension skills. They focus on the use of language and the way it is used in conjunction with the narrator's voice and sound effects to create atmosphere and character. They then plan and write their own three-episode spooky story podcasts.

Subject	Y4	Y5
Topic	The Bronze Age Mrs Donovan	Local Tudor Study Miss Lowe
Science	Rocks Mrs Donovan	Forces Mr Cusworth
Art and Design/DT	Story quilts: drawing. Miss Higginbottom	Making a doublet: sewing. Miss Higginbottom.
Music	Wider Opportunities: violin tuition. Mrs Owens	Listening: Pitch and Melody Mrs Foley
RSHE	Relationships Mrs Donovan	Relationships Mr Cusworth
Religious Education	Why do people pray? Miss Holmes	If God is everywhere, why go to a place of worship? Miss Lowe
Computing	Drawing and desktop publishing Miss Higginbottom	Flowol: control Mr Cusworth
French	Food Mrs Donovan	That's tasty! Miss Higginbottom
PE	Dance, net/wall games Mrs Thorpe	Dance, net/wall games Mrs Thorpe

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