

Bakewell Methodist Junior School



Curriculum Newsletter Spring Term 2 2022 Eyam Class Miss Holmes and Mrs Foley

Welcome back everyone! We hope that you had a good half term break. This term, we will continue to post notifications and homework information on Microsoft Teams. The children will also need to use Big Cat for their reading practice. Please help them to log on and read for at least 15 minutes each week. If you have any questions, please do not hesitate to contact us.

Important Dates and Reminders:

PE- Monday and Tuesday each week. Children are to come to school wearing their PE kit on these days. Please remember that hoodies are only to be worn on PE days. The last swimming session of the term will be Monday 28th March.

Please ensure that children have a clean, named water bottle with them in school each day, and that they always bring their book bags with them. They have engaged well with the Bakewell Brilliant books for their age group, and need to have them in school every day. Please ensure that everything your child brings in to school is clearly labelled with their names. This is especially important at the moment as it means items can be quickly returned to their owner.

Homework. A homework reminder post is on Teams each Thursday.

English- 10 spellings to learn for spelling tests on Thursdays.

- Read for at least 15 minutes on Big Cat.

Maths -Tasks set on Times Tables Rock Stars (<https://trockstars.com/>)

Maths

Year 4: The Y4s have almost completed their multiplication and division unit of work. Following this we will starting another multiplication and division unit. In this unit, pupils will further develop their understanding of multiplication and division. They will learn how to divide and multiply by 1 and 0 and understand the law of commutativity. They will learn how to multiply three numbers together using prior knowledge of multiplication tables.

Pupils will use their tables and knowledge of place value to multiply multiples of 10, leading to the multiplication of 2-digit numbers using short multiplication. They will use their knowledge of multiplying multiples of 10 when multiplying multiples of 100, leading to multiplying 3-digit numbers using short multiplication.

Pupils will learn more about division and will divide 2-digit numbers using two methods, including numbers with remainders. They will learn to solve multiplication and division problems using the methods they have learned and will use bar models to visualise what the problem is asking them to do.

Year 5: We are continuing our work on fractions by utilising the number bond strategy, known as number pairs. Next, pupils review adding fractions, with a focus on fractions with different denominators and fractions that create improper fractions and mixed numbers. Then they subtract fractions that are different, finding common denominators and subtracting mixed numbers and improper fractions. Next, pupils begin to multiply fractions by whole numbers and multiply mixed numbers by whole numbers. Finally, they will solve word problems that require multiple steps and bar model representations.

Alongside this work, Y5 children are continuing work with geometry. They will explore angles: measure angles, investigate angles on a line/point and draw angles, before moving onto using angles as a descriptor for common shapes. The unit ends with pupils solving problems involving angles and investigating angles inside regular polygons.

Multiplication practice is essential in maths and we will be practising our tables throughout the year. We practise every day at school and it would be helpful for children to practise at home as well. Each child has a log in for 'Times Tables Rock Stars'.

English

In English, we will continue to spend time revising and consolidating spelling and grammar knowledge and ensuring that these skills are applied to each piece of written work consistently. Our SPaG lessons this term will cover inverted commas, direct and indirect speech, plural and possessive apostrophes and dictionary skills.

Our English this term is based around the book *Friend or Foe* by Michael Morpurgo. The children explore the feelings of the main characters and infer what they may be thinking and feeling during their evacuation from London. Children find evidence and detail in the text to justify their views. They consider and explore what the theme 'friend or foe' really means, using evidence in the text to justify their answers. They compare this text with other, similar texts in the genre and explore standard and non-standard English by looking at different conversations between the characters. They go on to explore figurative language while looking at the author's vocabulary choices. They will be writing both formal and informal letters based on the story, as well as presenting information.

Subject	Y4	Y5
Topic	Landscapes: rivers, mountains and coasts Mrs Donovan	North America Miss Lowe
Science	Plants Mrs Donovan	Properties and Changing Materials Mr Cusworth
Art and Design/DT	Story quilts: using textiles Miss Higginbottom	Making a doublet: sewing. Miss Higginbottom.
Music	Wider Opportunities: violin tuition. Mrs Owens	Composing: Structure and Form Mrs Foley
RSHE	Exploring emotions Mrs Donovan	Exploring Emotions Mr Cusworth
Religious Education	Why do people pray? Miss Holmes	If God is everywhere, why go to a place of worship? Miss Lowe
Computing	Presentation skills Miss Higginbottom	3D modelling: Sketch-up Mr Cusworth
French	Family and friends Mrs Donovan	Family and Friends Miss Higginbottom
PE	Striking and field games Mrs Thorpe	Striking and field games Mrs Thorpe

Contact us at:
Info@bakewell-jun.derbyshire.sch.uk
 01629 812389