

Bakewell Methodist Junior School Curriculum Map 2022

Upper KS2

USK2 Year	AT1	At2	SpT1	SpT2	ST1	ST2
History		Tudors	Local History - Haddon Hall			Ancient Greeks
Geography	Map features - fieldwork Peak Park, British National Parks, International National Parks			N America	Biomes and Climate Zones: Grassland Savannah Marine Freshwater Ice	
Art	Tudor Portraits				P.M digital	Wire art sculpture - frame mould - Zanele Muholi
D&T		Hanukkah - Jewist Apple Cake	Doublet	Pulleys		
Computing	Online Safety	Scratch: Developing	Flowol	3D Modelling: Sketch Up	Radio Station	Using and Applying
Music	Singing (Creativity)	Listening (Diversity)	Composing(Creativity)	Performing (Curiosity/Creativity)	Performing(Curiosity/Creativity)	Singing Charanga (Creativity/diversity)
Science	Scientists & Inventors	Earth in Space	Forces	Properties & Changing Materials	Animals inc Humans	Living Things and Their Habitats
PE	Invasion games	Gymnastics, Athletics	Dance, Net/wall games	Stricking and Field Games	Tennis	Orienteering
PSHE	Bullying Matters	Being Healthy	Relationships	Exploring Emotions	Diverence & Diversity	Being Responsible
MFL	Getting to know you (curiosity)	All about ourselves (Creativity)	That's tasty (Diversity)	Family and Friends (curiosity)	School life (Curiosity)	Time Travelers (Diversity)
RE	Christians, Hindus and Humanists	U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists) (Y6)		U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish people (Y5)		U2.7 What matters most to Christians and Humanists? (Y6)
					Methodist unit Commitment to Christianity: Is it long ago and far away, or is it here and	

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History	Leisure & entertainment	Local History - railways	WWII			Early Islamic Civilisation
Geography		Railways-local national and international Using Maps: Four-figure grid references Six-figure grid references Recap-Features		S America	Conservation Biomes Ocean Currents Biomes and Climate Zones: Temperate Desert Tundra	
Art	Methodist Art (painting)		Collage Propaganda			Early Islamic art printing
D&T		Space Buggy- Mechanisms-Electrical	Anderson Shelter- Structure (535)	Iftar (424)	A1 unit	
Computing	Online Safety	Spreadsheets	Kodu Programming	Film Making	Scratch: Animated	Using and Applying
Music	Singing (Creativity)	Listening (Diversity)	Composing(Creativity)	Performing(curiosity/creativity)	Performing (curiosity/creativity)	Singing Charanga ((Creativity/diversity)
Science	Scientists & Inventors	Light	Electricity	Evolution and Inheritance	Animals inc Humans	Living Things and Their Habitats
PE	Invasion games	Gymnastics, Athletics	Dance, Net/wall games	Stricking and Field Games	Tennis	Orienteering
RSHE	Drug Education	Growing Up	Changes	Being Me	Money Matters	Being Safe
MFL	A French Town (Diversity)	Christmas Festival (Diversity)	Let's go Shopping (Creativity)	This is France (Curiosity)	Bastille Day (Creativity/diversity)	All in Day (Curiosity)
RE	Christians and Muslims U2.1 Why do some people think God exists? Christians and non-religious (e.g. Humanists) (Y5)	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Christians (Y5)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians and Muslims (non-religious mentioned (e.g. Humanists)) (Y6)		U2.6 What does it mean to be a Muslim in Britain today? Muslims (Y5)	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians and Muslims (Hindus