

ACCESSIBILITY PLAN – BAKEWELL METHODIST JUNIOR SCHOOL

TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED
Availability of written material in alternative formats for prospective pupils who may have difficulty with standard forms of printed material	Link with sight impaired service for advice	When required teachers know where to access the expertise to provide written information in alternative formats. Also to acquire where necessary resources suitable for the disability	Sept annually	Delivery of information to prospective disabled pupils improved.
Link with outside agencies for specific children requiring programs for disability	Action plans/IEP's in place to identify needs	Children with physical disabilities have full access to the curriculum.	Sept annually	Accessibility to curriculum and safe passage around school.
Identify training for teachers and support staff to support disabled pupils	After an audit of skills identify areas that school decides would be beneficial to develop	Teachers and support staff more able to fully meet requirements of disabled children's needs with regard to accessing the curriculum.	Sept annually	Increase in access to the national curriculum.
Appropriate working environment for pupils with visual impairment	Incorporate appropriate colour schemes when refurbishing, and install blinds on south-facing windows	Seek advice from LA building surveyors	Sept annually	Suitable learning environment to provide improved learning areas for visually impaired pupils
Appropriate provision for children with SEN	Develop staff's knowledge and skills in managing children with SEN as required	Children with SEN have full access to the curriculum	Sept annually	Staff have increased confidence and skills in working with children SEND