

**Bakewell Methodist Junior School**

**Sports Premium Spending Review**

**2018/19**

Total Predicted Spend £20 817

Sports Budget £20 429

To be found from delegated budget £388

**Funding Allocation**

From March 18 £3599

18/19 £16830

**Total £20429**

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| Key achievements to date: April 2018 (from Review) | Areas for further improvement and baseline evidence of need: |
| * More children overall and more pupil premium children attending competitive Cluster events * Very successful sports day engaging all pupils in team activities * Raised profile of sport in school developing sports noticeboard and weekly sport award video * Established sports leadership team and regular play-leader sessions * Made playground more active and so children are increasing overall time active throughout the day | * Extra clubs and free places on paid-for clubs to broaden range of sports offered and increase attendance of least active * Introduce dedicated playground equipment so playground is always active * Increase activity during non-PE lessons |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | | | |
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| School focus with clarity on intended **impact on pupils**:  Success Criteria. | | Actions to achieve: | Funding allocated:  **£3989** | Who | | When | Evidence and impact: | |
| 1.1 | Children will be active between 12.15 and 12.45 each day. | Continue play leaders. JP to train and manage play leaders Monday and Tuesday lunch, plus train TAs who act as midday sports assistants so that they can run this every lunch-time: | **£2939** | JP | Training to continue | | | Play leaders events running 4 days week. Leaders are competent. Lots of equipment being used (skipping). Children are active. JP evidence of activities and children who have participated.  Observation show confidence levels have improved, more active increased self-esteem for leaders. |
| 1.2 | Children will have equipment for activities at lunchtime. | Buy equipment for an ‘active playground’ trolley that play-leaders will be responsible for bringing in and out every break | **£1000** | JP | April 2018 | | | Equipment well used. Children create their own games using equipment. See above for impact. |
| 1.3 | All children are active at the beginning of the day. | Class teachers to lead just dance sessions for 5 mins at the start or end of two lessons per day. | **No cost** | Class teachers | Jan 2019 | | | Work needs to be done in this area. Supervision need to be enhanced. |
| 1.4 | Leaders have a clear understanding of activity level of children including groups. | Survey of all children’s activity in and out of school to establish which children we need to target with activity and what they want to do: | **£50** admin | JP | May 2018 | | | Survey done and a small number of children identified. Encouraged children join after school clubs some impact as some children joined clubs (eg football, Karate 4 children) |

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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | | | |
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| School focus with clarity on intended **impact on pupils**:  Success Criteria | | Actions to achieve: | Funding allocated:  **£6500** | Who? | By When? | Evidence and impact: |
| 2.1 | Achievement in sport has a high profile weekly. | Continue with sport award video to raise enthusiasm for PE and sport in school | Sports coach | JP RC | Each week | Sports awards have continued. Reaction in assembly is good and has raised awareness of sport. Signposting to sport in the community in sports videos. Our children take part in activities eg Park Run Gymnastics. |
| 2.2 | All activities are planned supported or delivered by trained expert. | Employ coach to lead activities and training and to co-ordinate sport | **£6100** | SEO JP | ongoing | Parents and pupils feedback about PE is positive (Survey July/Sept18).  Won Dodgeball event and more School Games Awards for showing good sporting values.  General enthusiasm for sport in school is high and there is high attendance at after school clubs. |
| 2.3 | Profile of sport in school is high. | Improve sports noticeboard to improve awareness of sport in school and the opportunities available | Sports coach/TA | JP MH | Each term | Notice board used and up to date with Play Leader information, community opportunities, sport award winners and upcoming events.  Children are seen to interact with board. |
| 2.4 | Profile of sport in school is high. | School Sports Organiser Crew to take on responsibility for raising awareness of sport in school. 15 children- sports leaders on a Sports Council to plan for intra-mural events. | Sports coach | JP | Sept 2018 | School Council minutes show that children have had input into types of after school clubs and intra school competitions. This had led Karate club and bench ball club. |
| 2.5 | Establish leadership for sport. Raise engagement. | Attend change4life conference and those children that do to act as ambassadors in school: as part of RSP affiliation | **£400** | JP, RC | Feb 2018 | Not attended but good quality work done in school has raised ability of children to lead and act as ambassadors. This was reflected in interview with RSP leader as part of Gold School Games Award assessment visit. |
| 2.6 | Ensure all children participate in a sports event. | Organise school sports day: part of JP’s admin time | Sports coach | JC | June 2018 | Programme of 7 internal sports event per year including sports day and 6 events that prepare children for cluster competitions. All children take part in all 7 events. |
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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | | | |
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| School focus with clarity on intended **impact on pupils**:  Success Criteria | | Actions to achieve: | Funding allocated:  **£2939** | Who? | By When? | Evidence and impact: |
| 3.1 | Teachers’ knowledge and skills have improved | Teachers to observe lessons regularly with commentary from JP | Sports coach | JP and class teachers | ongoing | Teachers have observed lesson (eg dance, athletics, football and netball.) |
| 3.2 | Quality of support in lessons and at events is improved. | TAs to attend PE lesson to support pupils and groups and be trained to attend inter-school events. (4.5 hours per week) | **£2645** | JP TAs | May 18 | Organiser of cluster events has commented that our children are well managed organized and prepared. |
| 3.3 | Level of activity is high. | To continue to train midday assistants to run play-leader sessions and keep the playground active | Sports coach | JP | June 2018  November 2018 | Children are active approx. 30minutes more per day due to lunch time activities (evidence in Play Leader registers. |
| 3.4 | Teachers’ knowledge and skills have improved. | Half termly hour-long meetings with teachers and JP re PE planning, delivery, Q & A based on observations, and assessment – part of JP’s admin time and teacher supply. (TA) | **£294** | JP and class teachers | July 2018  October 2018  Dec 2018  Feb 2019  April 2019 | Needs to be carried forward to next year. |

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| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | | | |
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| School focus with clarity on intended **impact on pupils**:  Success Criteria | | Actions to achieve: | Funding allocated:  **£3090** | Who? | By When? | Evidence and impact: |
| 4.1 | Range of activity is broadened. | Continue with free club on Mondays. Activity changes every half term: Cost in Sports Coach | Sport coach | JP | ongoing | (Evidence in registers.) Offered 6 different activities after school. |
| 4.2 | Range of activity is broadened. | Buy in one more sports clubs per week based on survey or what children want: £40 per session | **£1300** per year | JP, SEO | April 2018 | Double amount of after school clubs all year, with good attendance. Children identified as less active are taking part in these activities. |
| 4.3 | Range of activity is broadened. | Continue to develop links with local clubs including Bakewell Golf Club, local girl’s football, Mannerians rugby, High Peak Netball | Sports Coach | JP | Sept 2018 | Bakewell Gold Club, Yoga provider, Chesterfield Karate Club, King’s Camp and Extra Time Gymnastics links established/maintained. |
| 4.4 | Increase range of activity of least active children. | Using survey results offer 2 free places to least active child at paid-for football and gymnastics clubs: £40 per week. | **£640** per year | JP | May 2018 | Still to complete. |
| 4.5 | Broaden range of activity | Bikeability with year 6 – part of RSP affiliation | RSP | RC | June 2018 | Dates unavailable- to be done summer19 |
| 4.6 | Ensure access to a range of activity | Invest in new equipment such as Tri- Golf bag, line-marking on the playground, new footballs etc: | **£850** | JP | June 2018 | Purchased new Gymnastics equipment used for lesson and clubs. Balls cones and other equipment for PE purchased. |
| 4.7 | Broaden range of activity. | Develop Forest School/Outdoor and Adventurous activities scheme. | **£300** | SEO | Oct 2018 | First Aid training undertaken by Forest School teacher. |

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| **Key indicator 5: Increased participation in competitive sport** | | | | | | |
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| School focus with clarity on intended **impact on pupils**:  Success Criteria | | Actions to achieve: | Funding allocated:  **£4190** | Who? | By When? | Evidence and impact: |
| 5.1 | Children participate more regularly in competitive sport. | Run six intra-school competitive tournaments per year – bring in two extra sports coaches per afternoon @ £50 per coach: | **£600** | JP | Sept 2018 | See 2.6  Children participate for 2 hours 6 times a year. |
| 5.2 | Children participate in high quality competitive events. | 14 Cluster events: | **£1200** | JP | Sport events diary ready for Sept 2018 | Participating in cluster events to the standard that achieves Gold. 2-3 teams (20-30 children) to each event. All events attended. |
| 5.3 | Children participate in competitive sport | Transport to cluster events: | **£2000** | NW | Ongoing as required | As above |
| 5.4 | Children participate in competitive sport. | Staffing for events: | **£590** | SEO | Provision in place for June 2018 | See 3.2  As a result of improved staffing, we attend more events than other schools. |

**Guidance- do not delete.**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

* develop or add to the PE and sport activities that your school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](https://www.gov.uk/government/publications/governance-handbook) hold them to account for this.

Schools are required to [publish details](#pe-and-sport-premium-for-primary-schools) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.